

**Clean Water Act § 404 Stakeholder Meeting**

**Exercise A**

What do you think might be the benefits of having ADEQ assume the 404 program?

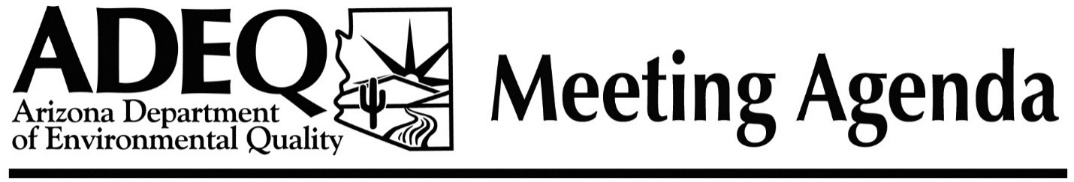
What do you think might be the disadvantages of having ADEQ assume the 404 program?

What might others think are the pros and cons?

**Please write (legibly) the pros and cons below.**

|  |  |
| --- | --- |
| **PROs** | **CONs** |
|  |  |

Optional: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Organization: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**Clean Water Act § 404 Stakeholder Meeting**

**Exercise B**

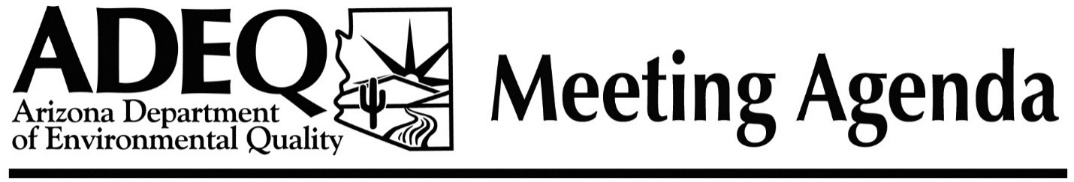
Think about the US Corp of Engineers process.

What works well and should be kept (+) and what could be improved (∆)?

**Please write (legibly) your suggestions in each section below.**

|  |  |
| --- | --- |
| **Jurisdictional Determination** | |
| **+** | **∆** |
|  |  |
| **General or Individual Permit Application** | |
| **+** | **∆** |
|  |  |
| **Technical Review (e.g. NEPA/404(b)(1))** | |
| **+** | **∆** |
|  |  |
| **Interagency Coordination (e.g. USFSWS)** | |
| **+** | **∆** |
|  |  |
| **Compensatory Mitigation** | |
| **+** | **∆** |
|  |  |
| **Other** | |
| **+** | **∆** |
|  |  |

Optional: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Organization: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



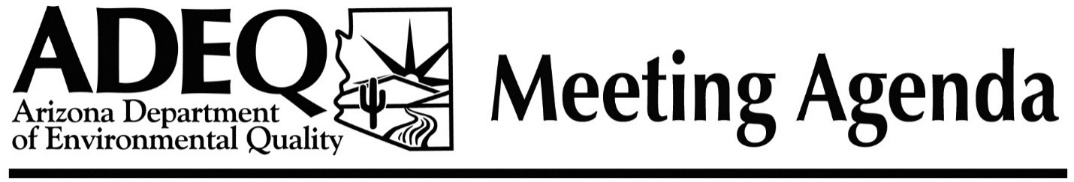
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**Exercise C**

What other issues need to be addressed during rulemaking?

**Please write (legibly) below.**

Optional: Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Organization: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**Clean Water Act § 404 Stakeholder Meeting**

**TABLE INSTRUCTIONS**

1. Introduce each person at the table.
2. Select a person to record comments on flip chart.
3. Select a person to report out to the full group.

**Exercise A**

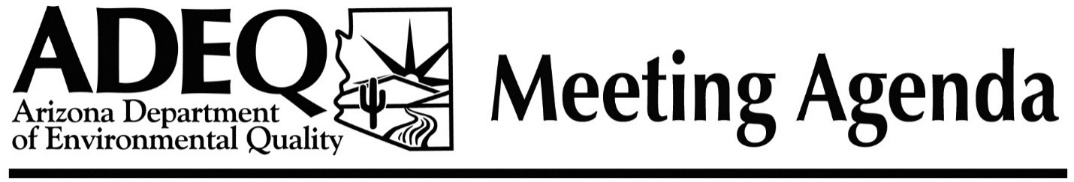
1. After each person completes their worksheet, have each person report their top 3 pros/cons.
2. Ask the table to select the three top pros/cons to be reported to the full group. (10 minutes)
3. Write the top pros/cons on the flip chart.
4. Be prepared to report to the full group when asked by facilitator.

**Exercise B**

1. After each person completes their worksheet, have each person report their top plus and delta.
2. Ask the table to select the three top pluses and deltas to be reported to the full group. (10 minutes)
3. Write the top pluses and deltas on the flip chart.
4. Be prepared to report to the full group when asked by facilitator.

**Exercise C**

1. After each person has had time to list any other issues for consideration, facilitator will ask individuals who have issues to report to the full group.
2. NO SMALL GROUP DISCUSSION



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**WEBEX PARTICIPATION INSTRUCTIONS**

1. Be sure to identify yourself when logging in.

**Exercise A**

1. Go to website to obtain exercise worksheet.
2. During the small group exercise:
   1. Complete the worksheet and email to [CWA404@azdeq.gov](mailto:CWA404@azdeq.gov)
   2. Use the chat box to send your top pro and con to the WebEx host
3. WebEx host to create a list of the top pros and cons identified by online participants
4. WebEx host will report online comments during small group reports

**Exercise B**

1. Go to website to obtain exercise worksheet.
2. During the small group exercise:
   1. Complete the worksheet and email to [CWA404@azdeq.gov](mailto:CWA404@azdeq.gov)
   2. Use the chat box to send your top plus/delta to the WebEx host
3. WebEx host to create a list of the top plus/deltas identified by online participants
4. WebEx host will report online comments during small group reports

**Exercise C**

1. Go to website to obtain exercise worksheet.
2. During the small group exercise:
   1. Complete the worksheet and email to [CWA404@azdeq.gov](mailto:CWA404@azdeq.gov)
   2. Use the chat box to send your top issue to the WebEx host
3. Webex host will report online comments during individual reports